November 6, 2019

Dear Sorrento Primary School Community,

Today, the Louisiana Department of Education released school performance scores (SPS) for the 2018-2019 school year. The purpose of this message is to share the results of the hard work of our students and staff. As a reminder, our school goal last year was to increase our SPS from 70.4 C to 75.0 B through a focus on student practical thinking using responsive teaching with integrity to the curriculum in all content areas.

We are proud to report that we well exceeded our goal and that our SPS for the 2018-2019 school year is 79.5 which is an increase of 9.1 points from last year. This tremendous growth has caused us to earn the “B” rating we have worked so hard to reach.

Part of this success is due to how Sorrento Primary School excelled in the state’s progress index, which measures student academic growth. Our school earned an “A” grade in this measurement, which designates us as a “Top Gains” school within the state.

We are very excited about the progress we have made in our students’ performance on the LEAP 2025 state assessment. Here are a few highlights of our success:

- +3% Growth in Students Scoring Mastery and Advanced in ELA
- +1% Growth in Students Scoring Mastery and Advanced in Social Studies
- +26% Growth in Students Scoring Mastery and Advanced in Math
- +10% Growth in Students Scoring Mastery and Advanced Overall

In addition, our Early Childhood Program achieved an overall Performance Profile score of 5.72, therefore earning our school a “High Proficient” rating. This is an impressive improvement from last year’s “Proficient” rating and well represents the exceptional care and instruction our early childhood staff provides to our youngest students.

We are very pleased about our growth here at Sorrento Primary School. However, we also recognize that we have a lot of work ahead of us in order to sustain this growth. We will continue to strive for excellence and have already made data-driven decisions on next steps in growing our students by:

- implementing more focused and structured interventions for our struggling students in order to better bridge learning gaps,
- taking deliberate steps to increase achievement for all students by tracking student progress through individual growth plans and using the data to respond to the diverse needs of students,
- continuing to refine the implementation of all curricula to ensure the integrity of these research-based programs are maintained and are meeting the needs of the students,
- offering more opportunities for parental and family involvement through academic and social activities, and
- continuing our strong PBIS program in order to best address the social and emotional needs of our students.
Sorrento Primary School takes very seriously its responsibility with these accountability scores to deliver a high-quality education for our community’s children. We truly are a school that is passionate about student success. Our teachers and staff will continue to work diligently in strengthening performance on state assessments, and we are confident that the efforts currently underway will help us in sustaining our growth in student achievement.

In order to support each child’s social, emotional, and academic growth, I would like to assure you that our team is committed to pursuing excellence with each child every single day. We welcome your input and suggestions. We know that working together with all members of our school’s community will drive our school to success.

For more detailed information about our school’s progress, visit www.louisianaschools.com.

We look forward to meeting our new goals for the 2019-2020 school year!

Sincerely,

Honey Lundin, M.Ed.
Principal, Sorrento Primary School